

cabinet maker	cutter	line worker
packer	janitor	sewer
woodworking shop	cutting room	assembly line
shipping room	factory	sewing room

I		a cabinet maker.
You	am	a cutter.
He	are	a sewer.
She	is	a line worker.

 Make three sentences.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_


We		packers.
You	are	janitors.
They		cutters.

 Make two sentences.

1. \_\_\_\_\_
2. \_\_\_\_\_

in a factory  
in a sewing room  
in a woodworking shop

on an assembly line  
in a shipping room  
in a cutting room

 Complete the sentences.



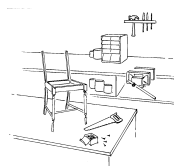
A packer works

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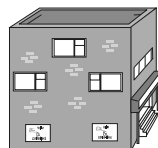
A line worker works

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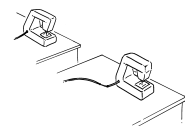
A cabinet maker works

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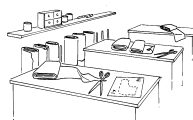
A janitor works

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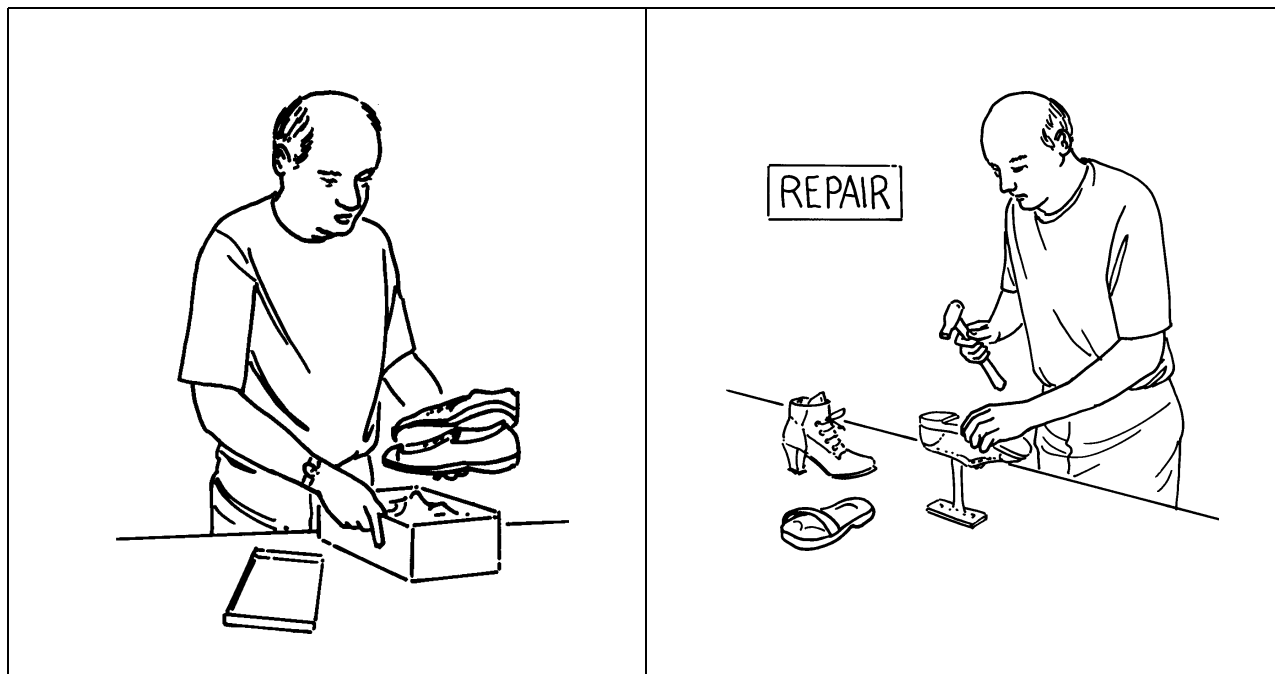
A sewer works

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A cutter works

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## Tony's New Job

Tony worked in a factory for five years.  
He worked in a shoe factory.  
He was a packer in the shipping room.  
He packed shoes into boxes.

Now, Tony works in a shoe repair shop.  
He repairs boots, shoes and sandals.  
He likes his job.

The shop is small, but it is busy.  
It is open six days a week.  
It is closed on Sunday.  
Tony rests on Sunday.



Circle the correct word. Copy the sentence.

Tony worked in a factory for  years.

---

He was a

---

Now, Tony works in a

---

It is  six days a week.

---

It is  on Sunday.

---

 Answer the questions in complete sentences.

Where did Tony work for five years?

---

What was his job?

---

Where does Tony work now?

---

When is the shop open?

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What does Tony do on Sunday?

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What do you do on Sunday?


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 Read the sign.

 Write **open** or **closed**.

On Sunday, the store is \_\_\_\_\_ .

On Monday at 9 a.m., the store is \_\_\_\_\_ .

On Tuesday at 10 a.m., the store is \_\_\_\_\_ .

On Wednesday at 7 p.m., the store is \_\_\_\_\_ .

On Thursday at 11 a.m., the store is \_\_\_\_\_ .

On Friday at 3 p.m., the store is \_\_\_\_\_ .

On Saturday at 5 p.m., the store is \_\_\_\_\_ .





Read the information in the boxes.



Write sentences in the past tense.

Name:	Tony
Job:	packer
Location:	Shoe Factory
Years:	1993 to 1998

Tony was a packer.

He worked at Shoe Factory.

He worked there from 1993 to 1998.

Name:	Kim
Job:	cabinet maker
Location:	Woods Factory
Years:	1990 to 1999

Kim was

She worked at

She worked there from

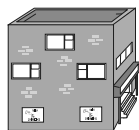
Name:	Sara
Job:	sewer
Location:	Dress Factory
Years:	1987 to 1996

Name:	Ahmad
Job:	line worker
Location:	General Seeds Factory
Years:	1998 to 1999

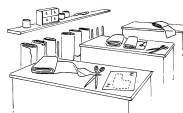
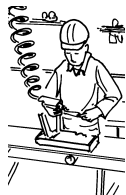
Name:	Pat
Job:	janitor
Location:	Woods Factory
Years:	1993 to 1997

👁 Look at the flashcards.

✍ Write the words.



factory



✍ Circle the words.

c	a	b	i	n	e	t	m	a	k	e	r	d	a	y
h	a	p	p	y	s	e	w	e	r	h	e	l	l	o
a	o	f	f	i	c	e	c	u	t	t	e	r	n	g
y	e	s	r	o	a	d	t	h	u	r	s	d	a	y
n	o	l	i	n	e	w	o	r	k	e	r	n	e	r
s	a	t	u	r	d	a	y	s	c	h	o	o	l	h
s	h	o	p	j	a	n	i	t	o	r	e	e	e	r
f	l	s	c	u	t	t	i	n	g	r	o	o	m	r
f	a	c	t	o	r	y	u	r	p	a	c	k	e	r



makes furniture	uses a sewing machine	sweeps floors
saws wood	sews clothes	empties garbage
saw	sewing machine	mop pail
tape measure	needle thread	broom dust pan

 Look at the flashcards.

 Write the skills.



cabinet maker



janitor



sewer

saws wood

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---

 Answer the questions in complete sentences.

Who saws wood?

A cabinet maker saws wood.

---

Who sews clothes?

---

Who sweeps floors?

---

Who uses a sewing machine.

---

Who makes furniture?

---

I	can can't	speaking English. using a sewing machine. making furniture. using a saw. reading a tape measure. sewing. sweeping floors.
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 Make six sentences about yourself.

1. \_\_\_\_\_
  2. \_\_\_\_\_
  3. \_\_\_\_\_
  4. \_\_\_\_\_
  5. \_\_\_\_\_
  6. \_\_\_\_\_
- \_\_\_\_\_



Interview four people. Ask the questions.



Write yes or no.

What is your name?	Can you sew?	Can you read a tape measure?	Can you sweep floors?	Can you speak English?



Write about a man and a woman from the interview.

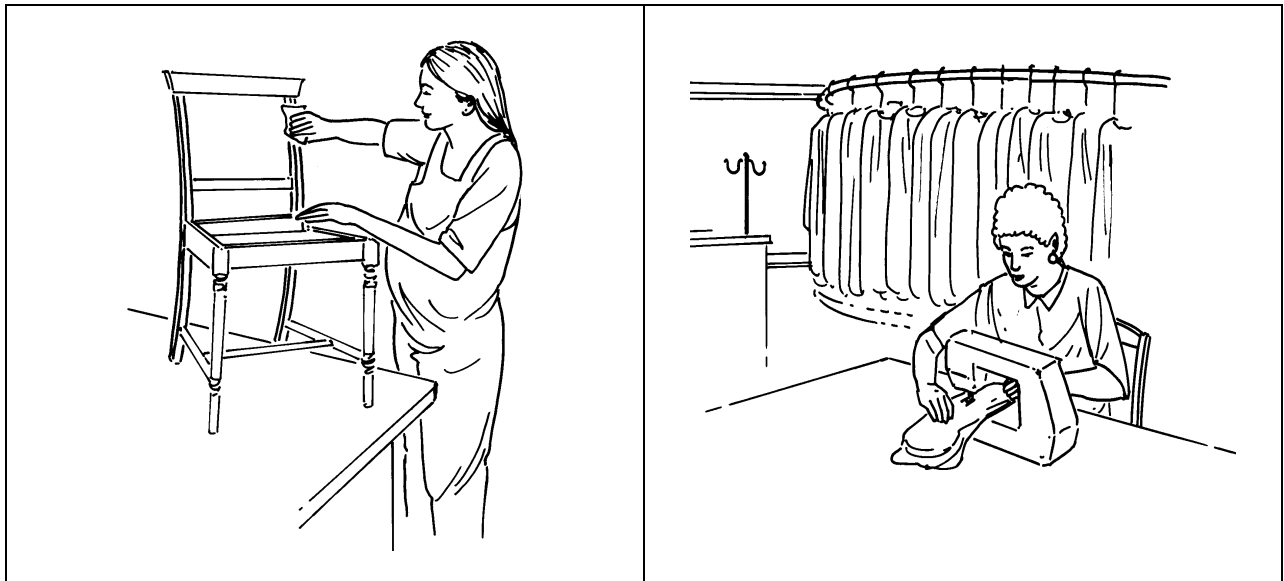
His name is \_\_\_\_\_. He can \_\_\_\_\_.

Her name is \_\_\_\_\_. She can \_\_\_\_\_.



Write about yourself.

My name is \_\_\_\_\_. I can \_\_\_\_\_.



## Sara and Kim

Sara is a cabinet maker.  
She works in a factory.  
She works in the woodworking shop.


She measures and saws wood.  
She makes furniture.

Kim is Sara's mother.  
She is a sewer.  
She works in a sewing room.


Kim uses a sewing machine.  
She makes clothes.  
She works five mornings a week.  
She doesn't work on Sunday or Monday.



How many different words begin with **m**? \_\_\_\_\_

 Write the words that begin with **m**.

_____	_____
_____	_____
_____	_____
_____	

 Complete the sentences.

Sara is a cabinet \_\_\_\_\_.

She \_\_\_\_\_ and saws wood.

She \_\_\_\_\_ furniture.

Kim is Sara's \_\_\_\_\_.

Kim uses a sewing \_\_\_\_\_.

She works five \_\_\_\_\_ a week.

She doesn't work on Sunday or \_\_\_\_\_.

 Circle **T** (true) or **F** (false).

Sara is a cabinet maker. T F

Sara works in a sewing room. T F

Sara measures wood. T F

Sara saws wood. T F

Kim is Sara's mother. T F

Kim works five mornings a week. T F

Kim works on Monday morning. T F


Kim works on Tuesday morning. T F

clothes	measure	furniture	machine	make	sew	wood	use
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 Write the words in the correct box.

<u><b>Actions</b></u>



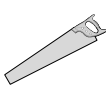


<u><b>Things</b></u>

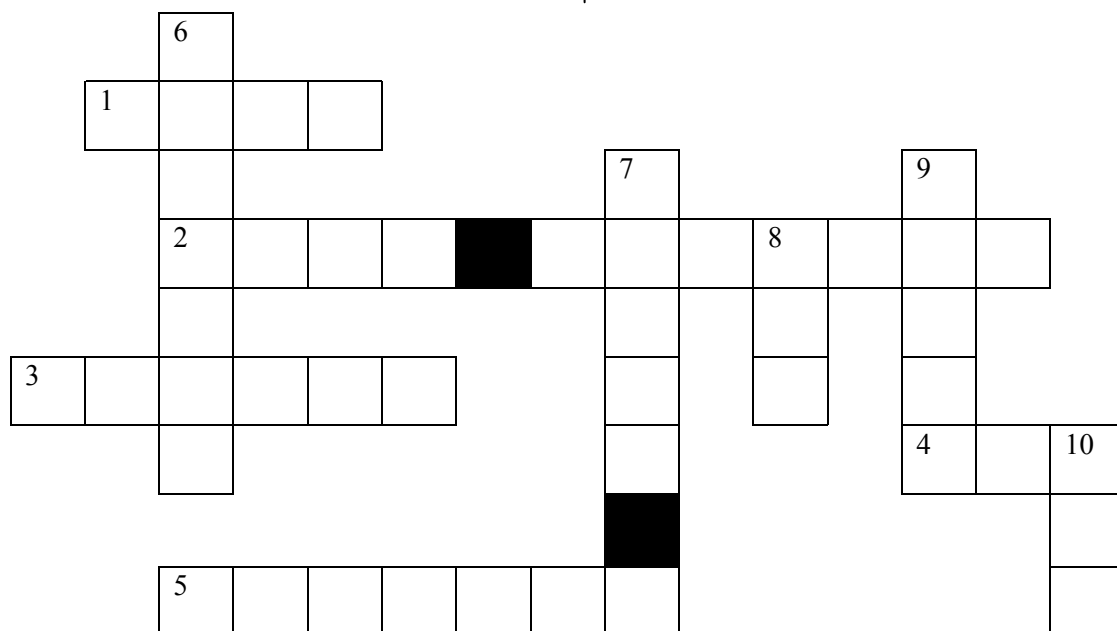
 Write the words. Do the crossword.

**Across** →

1.  \_\_\_\_\_
2.  \_\_\_\_\_
3.  \_\_\_\_\_
4.  \_\_\_\_\_
5.  \_\_\_\_\_

**Down** ↓

6.  \_\_\_\_\_
7.  \_\_\_\_\_
8.  \_\_\_\_\_
9.  \_\_\_\_\_
10.  dust \_\_\_\_\_





Read the information in the boxes.



Write sentences.

Name:	Tony
Job:	packer
Duties:	packs shoes

Tony is a packer.

He packs shoes.

Name:	Kim
Job:	cabinet maker
Duties:	makes furniture

Kim is a

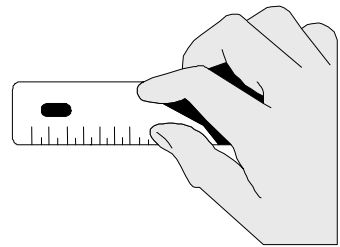
She

Name:	Sara
Job:	sewer
Duties:	sews clothes

Name:	Ali
Job:	cutter
Duties:	cuts fabric

Name:	Pat
Job:	janitor
Duties:	sweeps floors

 Use a ruler to measure the lines in centimetres.



How long is A to B? \_\_\_\_\_ cm

How long is A to C? \_\_\_\_\_ cm

How long is A to D? \_\_\_\_\_ cm

How long is A to E? \_\_\_\_\_ cm

How long is A to F? \_\_\_\_\_ cm

How long is B to C? \_\_\_\_\_ cm

How long is C to E? \_\_\_\_\_ cm

How long is B to D? \_\_\_\_\_ cm

How long is this paper?

---

How long is your pencil?

---

Listen. Write.

1.



— u — — e —

3.



— e — e —

5.



— u — — a —

7.



— a — e  
— e a — u —

9.



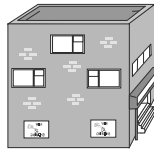
— i — e  
— o — — e —

11.



— o —

2.



— a — — o —

4.



— a — i — o —

6.



— o o —

8.



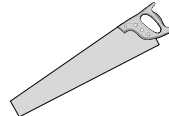
— e a —

10.



— a — i — e —  
— a — e —

12.



— a —